Presentation Rubric

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| 4 | 3 | 2 | 1 |
| * Apply a wide range of vocabulary fluently, accurately, and appropriately. * Uses detailed relevant facts to show understanding through accurate and precise descriptions, explanations and examples. The depth of content knowledge is applied to the real world and uses prior knowledge. * Apply  scientific reasoning to draw a conclusion using adequate data and evidence. * Formal speaking with smooth and fluent transitions * Visuals are used and support the item, which enhances the audience’s understanding | * Used appropriate vocabulary * Used relevant facts to show understanding through accurate descriptions, explanations and examples. * Used evidence to draw a conclusion. * Formal speaking. * Introduction states the problem clearly. * The visuals are used and support the item. | * Use some content vocabulary accurately and appropriately. * Use mostly relevant facts and usually shows understanding through descriptions, explanations and examples though they may be basic. * Use information from observations to draw a conclusion. * Goes in between formal and informal writing with 3rd grade transitional words. * Speaker reads off of visuals. * Introduction is not clear. | * Vocabulary is not used correctly. * Claims not supported with evidence from research. * No Conclusion * Lacks visuals or they do not support the problem and/or solution * Speaker is hard to hear or understand |