Presentation Rubric

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| 4 | 3 | 2 | 1 |
| * Apply a wide range of vocabulary fluently, accurately, and appropriately.
* Uses detailed relevant facts to show understanding through accurate and precise descriptions, explanations and examples. The depth of content knowledge is applied to the real world and uses prior knowledge.
* Apply  scientific reasoning to draw a conclusion using adequate data and evidence.
* Formal speaking with smooth and fluent transitions
* Visuals are used and support the item, which enhances the audience’s understanding
 | * Used appropriate vocabulary
* Used relevant facts to show understanding through accurate descriptions, explanations and examples.
* Used evidence to draw a conclusion.
* Formal speaking.
* Introduction states the problem clearly.
* The visuals are used and support the item.
 | * Use some content vocabulary accurately and appropriately.
* Use mostly relevant facts and usually shows understanding through descriptions, explanations and examples though they may be basic.
* Use information from observations to draw a conclusion.
* Goes in between formal and informal writing with 3rd grade transitional words.
* Speaker reads off of visuals.
* Introduction is not clear.
 | * Vocabulary is not used correctly.
* Claims not supported with evidence from research.
* No Conclusion
* Lacks visuals or they do not support the problem and/or solution
* Speaker is hard to hear or understand
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